

INDIVIDUAL LEARNING

POLICY

Rationale:

- All students have different needs, strengths, interests and concerns. Individualised learning opportunities are essential in the development of each and every child.

Aims:

- To identify and provide for the individual educational needs of every student.
- To provide a process by which students and parents can become more involved in the learning and direction of the student.

Implementation:

- Education at our school is tailored toward each individual student.
- Generic, whole class lessons are usually inappropriate at our school.
- All students at our school will have their own individual learning plan.
- Each plan will focus on five to six learning goals.
- Goals will result from teacher data and observations, student identified needs or interests, and/or parent advice and suggestions.
- Goals may be academic, behavioural, physical or social in nature, and include areas of weakness as well as areas of strength and interest.
- Individual learning plans will be developed through a consultative three-way process involving the teacher, student and parent/s. Individual learning plans should be considered as formal learning partnerships.
- Individual learning plans will be developed in February during a scheduled meeting of all three parties. Each party will be provided with a copy of the agreed individual learning plan.
- Individual learning plans will also detail agreed strategies, and responsibilities of each party.
- Students and teachers will regularly refer to the individual learning plan and students will often work to achieve their individual goals, or work with others with similar goals.
- It is anticipated that students will often learn from other students, and reciprocate when the opportunity arises.
- Students will usually expand upon their learning goals and develop rubrics tables to further develop the depth of understanding that they wish to develop and demonstrate.
- At the commencement of semester 2 (July) all parties will meet again to discuss the progress of the student in relation to their learning goals, and establish new goals, strategies and responsibilities for the second semester.
- Discussions relating to progress against individual learning plan goals will be supported by evidence as appropriate.
- Individual learning plans and supporting evidence will feature in each child's multimedia digital portfolio.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council on....

March 2019