

# HISTORY

## POLICY

### **Rationale:**

History is the study of the past from ancient civilisations to today's news. Learning History provides students with knowledge, skills and behaviours to understand themselves and their world, to apply their understandings in their present lives and consider futures they desire.

### **Aims:**

Through the study of History students will develop:

- interest in, and enjoyment of, historical study for lifelong learning and work, including their capacity and willingness to be informed and active citizens
- knowledge, understanding and appreciation of the past and the forces that shape societies, including Australian society
- understanding and use of historical concepts, such as evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability
- capacity to undertake historical inquiry, including skills in the analysis and use of sources, and in explanation and communication

### **Implementation:**

- History is an essential component of the Humanities & Social Science (H&SS) learning area of the Victorian Curriculum.
- All Prep to Year 6 students at our school will study a sequential History course based upon the content descriptions contained within the Victorian Curriculum History learning area.
- All Humanities and Social Science teachers are required to work with their respective professional learning teams, sections and faculties to contribute to the development and implementation of a viable, guaranteed and sequential History course for all students and to implement student needs based lessons using agreed planning templates, assessment tools and lesson structures.
- Student's individual abilities will be measured and reported against the expected Victorian Curriculum achievement standards, particularly at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- History study for each student will be not less than 1 hour per week.
- History activities that reflect the topics being studied at school, and are appropriate to each child's ability, will form a regular component of each student's homework regime.
- Budgets that provide for the needs of the History program will be developed by the History coordinator in consultation with H&SS team members and resourced by school council.

### **Evaluation:**

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council on....

**March 2019**