

# GEOGRAPHY

## POLICY

### **Rationale:**

Geography is the study of physical and human environments from a spatial perspective. It provides students with the knowledge and skills to observe and describe places on the surface of the Earth and to analyse and provide explanations from a spatial perspective of human and physical phenomena and their complex interactions. Students' evolving understanding of their world provides a basis for evaluating strategies for the sustainable use and management of the world's resources.

### **Aims:**

The essential skills students develop in Geography are the ability to:

- identify and collect evidence from
- primary sources through fieldwork
- secondary sources, including maps at a variety of scales, photographs, satellite images, statistical data
- information and communications technology based resources
- record, represent and interpret data in different types of maps, graphs, tables, sketches, diagrams and photographs.

### **Implementation:**

- Geography is an essential component of the Humanities & Social Science (H&SS) learning area of the Australian Curriculum/Victorian Curriculum.
- All Prep to Year 6 students will study a sequential Geography course based upon the content descriptions contained within the Australian Curriculum/Victorian Curriculum Geography learning area.
- All Humanities and Social Science teachers are required to work with their respective professional learning teams, sections and faculties to contribute to the development and implementation of a viable, guaranteed and sequential Geography course for all students and to implement student needs based lessons using agreed planning templates, assessment tools and lesson structures.
- Student's individual abilities will be measured and reported against the expected Australian Curriculum/Victorian Curriculum achievement standards, particularly at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in Geography will be reported in half and end of year academic reports.
- Intervention programs will be provided for all students at all year levels identified as 'at risk'
- Geography study for each student will be not less than 1 hour per week.
- Budgets that provide for the needs of the Geography program will be developed by the Geography coordinator in consultation with H&SS team members and resourced by school council.

### **Evaluation:**

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council on....

**February 2019**