

GENDER EQUITY

POLICY

Rationale:

- All students deserve, and have a right, to be provided with equal opportunities to succeed in all aspects of schooling. Gender is not a determinant of a student's capacity to learn, but often influences opportunities. It is unlawful to discriminate against a person on the basis of gender.

Aims:

- To ensure that all students are provided with equal opportunities to reach their potential, irrespective of gender or stereotypical expectations.

Implementation:

- Our school values diversity and strives to ensure that all students receive equal status and equal opportunities to achieve.
- Appropriate gender-based and equity professional development will be provided for all staff.
- Our curriculum and delivery will do justice to girls and women and lead to equitable outcomes by enhancing their capacity to participate in all aspects of schooling.
- Our curriculum and practices will challenge stereotypical gender views, including historical values, attitudes and roles.
- We will accommodate a diverse range of learning styles that complement the multiple intelligences of all students and promote cooperative strategies.
- Positive role models will be highlighted in the curriculum, with both boys and girls having opportunities to work with older or adult mentors.
- The curriculum will place an emphasis upon the development of personal and social skills, as opposed to simply narrow academic or sporting achievement.
- Non-sexist language will be used within the school, with the possibilities of single-sex classes and specific times for males and females to have access to computer facilities, gymnasium etc to be explored.
- The school's discipline code will recognise differences in male and female behaviour.
- Both mothers and fathers and other significant adults in the lives of our students will be invited to be active contributors to schooling.
- The student dress code will provide all students with safe and comfortable uniform options.
- Supervised safe places and quiet areas will be available for all students at recess and lunch breaks.
- Subject and careers choices will be based on capabilities, competencies and interests rather than stereotypical or historical bias.
- Achievements of all students will receive appropriate public recognition.
- This policy is to be read in conjunction with the Harassment policies of the school.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council on....

February 2019