

# EMERGENCY MANAGEMENT

## POLICY

### Rationale:

- The effective and efficient management of emergency incidents is critical to the safety and well being of students, staff and school visitors, as well as essential in minimising damage to school property.

### Aims:

- To provide a safe environment for all, irrespective of a variety of emergencies which may occur.

### Implementation:

- The school is required to maintain a current Emergency Management Plan, which clearly describes how the school will respond during an emergency to ensure ongoing safety of staff, students and visitors.
- The emergency management plan will be consistent with advice provided by the Department of Education's emergency advice [booklet](#).
- The emergency management plan will be prominently displayed, developed in consultation with local emergency services and all staff.
- Safety of staff, students and visitors will always be the prime focus of the Emergency Management Plan.
- Adequate counselling and trauma support will be a feature of the plan.
- Two pre-announced and two unannounced emergency evacuation drills involving local emergency services (if available) will occur each year.
- All emergency or criminal activity in which the safety or well-being of staff or students is at risk, or where there is a threat to property, must be reported immediately to the Department's 24 hour Emergency and Security Management Branch Regional Office:  
**(03) 54403175 Mobile 0418 509953**
- Incidents which occur during camps, excursions or outdoor adventure activities, which occur during travel to or from school, involve the media, or issues for potential negligence or legal liability must also be reported.

### Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle. The Emergency Management Plan will be reviewed annually, after each unannounced emergency evacuation drill, or after an actual emergency situation occurs.

This policy was last ratified by School Council in....

**February 2019**