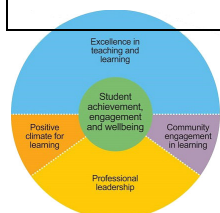


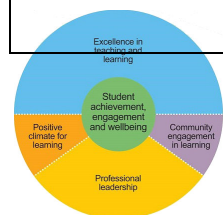
3819 Underbool Primary School Strategic Plan 2016-2019

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: Rebecca Prentice[name].....[date][name].....[date]
School council: Sonia McVicar[name].....[date][name].....[date]
Delegate of the Secretary: Gary Weir[name].....[date][name].....[date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>At Underbool Primary School we aim to achieve and maintain a happy, safe and caring environment that encourages all students to reach their maximum potential.</p> <p>A School that ensures all students are literate and numerate and encourages student to achieve their potential through building a capacity for learning.</p> <p>Our vision is that:</p> <ul style="list-style-type: none"> All children are unique with individualised learning and developmental needs. Child-centred, personalised learning is the key to authentic engagement. Children are active participants in their learning by investigating, constructing, creating and exploring their worlds through purposeful, planned and intentional learning experiences. Development of the whole child is achieved by meeting their academic, social and emotional needs, building resilient and global citizens of the future. 	<p>Our school values are respect, achievement, enthusiasm and persistence. The vision and values are reflected through our school philosophy.</p> <p>It is our aim to provide high quality, child-centred, personalised learning in a nurturing, engaging environment which fosters ongoing learning and prepares each student to meet the challenges of the future.</p> <p>Underbool Primary School is committed to:</p> <ul style="list-style-type: none"> Providing high quality learning environments with passionate educators. Working in partnership with parents/carers to develop connected learning communities. Employing best practice across all key learning areas. Building the You Can Do It foundations through explicit social skilling of confidence, getting along, persistence, organisation and resilience and embedding them across all we do. Meeting the academic, social and emotional needs of our students. Preparing our students with the required skill set to aim for excellence and meet the challenges of the future. 	<p>Underbool Primary School is situated on the Mallee Highway 50 kilometres west of Ouyen, in the Northern Mallee region of Victoria. The school services the township of Underbool and the surrounding district. The Underbool community is a relatively stable one with many families residing in the area for a number of generations. The school has a current population of 25 students. It is anticipated enrolments will stay steady over the course of this planning period.</p> <p>The school offers a seven year sequential program in each of the eight Key Learning Areas with emphasis place on Literacy and Numeracy skills. Classes are divided into three classes, Junior Room, Middle Room and Senior Room for the Literacy and Numeracy blocks in the morning. In the afternoon the whole school P-6 works together to complete other KLAS.</p> <p>The school maintains an open door policy and is well supported by an enthusiastic School Council, Parents and Friends and School Captains (All year sixes). The general parent population supports with school grounds maintenance, sports days, catering, library and camps.</p> <p>The school has a strong commitment to Learning Technologies with students having 1 to 1, daily computer access across the whole school.</p> <p>Underbool Primary is a member of the Ouyen Cluster. The school is involved in a number of activities within the cluster. The sharing of resources and support, sporting days, camping programs and group days take place throughout the year. The Ouyen cluster supports an extensive transition program for students moving from Primary to Secondary School. Underbool Primary also works closely with the Underbool Learning Centre to enable a smooth transition from Preschool to Prep.</p> <p>Students participate in sporting activities throughout the year. All students participate in school Swimming and Athletic carnivals. Interschool competition includes Swimming, Athletics, Lightning Premierships and Cross Country.</p> <p>Underbool Primary conducts an annual whole school camp which enriches students learning experiences, exposing them to activities they would not normally encounter.</p>	<p>Student Achievement Goal: To meet the personalised learning needs of each student and ensure strong learning growth in literacy and numeracy.</p> <p>Rationale: If the school builds the instructional practice of all teachers then student learning. Achievement and growth will improve. If the school implements a comprehensive assessment and reporting process, the teacher planning and personalisation of student learning will be enhanced.</p> <p>Student Engagement Goal: To build a positive school community where students are engaged in the learning process and have an authentic voice in their learning.</p> <p>Rationale: If the school builds student voice and ownership of their learning then student motivation, engagement and achievement will improve.</p> <p>Student Wellbeing Goal: To enhance student wellbeing and resilience in a learning community that is built on the school values of respect, enthusiasm, achievement and persistence.</p> <p>Rationale: If there is a whole school focus, in partnership with parents, to embed the school's values as the foundation for the Underbool learning community, then student wellbeing and resilience will be enhanced.</p> <p>Productivity Goal: To optimise the allocation of resources (human, financial, time, space, and materials) in accordance with the school's goals and priorities.</p> <p>Rationale: If the school uses its resources to the best possible effect, then student achievement, engagement, and welling will be enhances.</p>



Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)																																													
To meet the personalised learning needs of each student and ensure strong learning growth in literacy and numeracy.	Excellence in teaching and learning (Building practice excellence)	Build teacher capacity to improve student outcomes through structured professional learning. Review and refine the current assessment schedule to ensure teachers have appropriate assessment data to inform planning. Regularly analyse data, moderate tasks and use findings to plan personalised learning.	* Teacher judgements – each student deemed capable to make expected AusVELS growth over the period of the School Strategic Plan. * Teacher judgments – each student not deemed capable is to meet the goals of their ILP, which includes an estimated learning growth. * NAPLAN – each student deemed capable to show medium or high relative growth from years 3-5.																																													
To build a positive school community where students are engaged in the learning process and have an authentic voice in their learning.	Community Engagement in Learning. (Building Communities)	Build student voice by students taking responsibility for their learning through goal setting, self-assessing and reflecting on their learning. Plan for challenging goals and effective feedback for all students and teachers.	* To increase Student Opinion (ATSS) in the following areas; <table border="1"> <tr> <td>Years 5 & 6</td> <td>2015</td> <td>2019</td> </tr> <tr> <td>Learning Confidence</td> <td>4.10</td> <td>4.15</td> </tr> <tr> <td>School Connectedness</td> <td>4.64</td> <td>4.66</td> </tr> <tr> <td>Stimulating Learning</td> <td>4.25</td> <td>4.30</td> </tr> <tr> <td>Student Motivation</td> <td>4.50</td> <td>4.55</td> </tr> <tr> <td>Teacher Effectiveness</td> <td>4.64</td> <td>4.66</td> </tr> </table> * To increase School Staff Survey in the following areas; <table border="1"> <tr> <td>School Staff Survey</td> <td>2015</td> <td>2019</td> </tr> <tr> <td>Collective Responsibility</td> <td>94.44</td> <td>95.00</td> </tr> <tr> <td>Collective Efficacy</td> <td>90.00</td> <td>90.50</td> </tr> <tr> <td>Teacher Collaboration</td> <td>96.00</td> <td>96.50</td> </tr> <tr> <td>Collective Focus on Student Learning</td> <td>93.33</td> <td>94.00</td> </tr> </table>	Years 5 & 6	2015	2019	Learning Confidence	4.10	4.15	School Connectedness	4.64	4.66	Stimulating Learning	4.25	4.30	Student Motivation	4.50	4.55	Teacher Effectiveness	4.64	4.66	School Staff Survey	2015	2019	Collective Responsibility	94.44	95.00	Collective Efficacy	90.00	90.50	Teacher Collaboration	96.00	96.50	Collective Focus on Student Learning	93.33	94.00												
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To enhance student wellbeing and resilience in a learning community that is built on the school values of respect, enthusiasm, achievement and persistence.	Positive Climate for Learning. (Empowering students and building school pride)	Embed a whole school approach to student wellbeing that focuses on the school's values and improved student voice. Enhance positive home and school partnerships so all stakeholders have the opportunity to fully participate.	* To increase Student Opinion (ATSS) in the following areas; <table border="1"> <tr> <td>Years 5 & 6</td> <td>2015</td> <td>2019</td> </tr> <tr> <td>Student Safety</td> <td>4.24</td> <td>4.50</td> </tr> <tr> <td>Student Morale</td> <td>5.32</td> <td>5.70</td> </tr> <tr> <td>School Connectedness</td> <td>4.64</td> <td>4.66</td> </tr> <tr> <td>Student Motivation</td> <td>4.50</td> <td>4.55</td> </tr> <tr> <td>Teacher Empathy</td> <td>4.88</td> <td>4.90</td> </tr> </table> * To increase Parent Opinion Survey in the following areas; <table border="1"> <tr> <td>Parent Opinion Survey</td> <td>2015</td> <td>2019</td> </tr> <tr> <td>Student Safety</td> <td>5.23</td> <td>5.40</td> </tr> <tr> <td>School Connectedness</td> <td>5.73</td> <td>5.80</td> </tr> <tr> <td>Student Motivation</td> <td>5.38</td> <td>5.45</td> </tr> </table> * To increase School Staff Survey in the following areas; <table border="1"> <tr> <td>School Staff Survey</td> <td>2015</td> <td>2019</td> </tr> <tr> <td>Collective Efficacy</td> <td>90.00</td> <td>90.50</td> </tr> <tr> <td>Trust in Students and Parents</td> <td>82.76</td> <td>83.00</td> </tr> <tr> <td>Staff trust in Colleagues</td> <td>86.67</td> <td>87.00</td> </tr> <tr> <td>Parent and community Involvement</td> <td>92.22</td> <td>93.00</td> </tr> </table>	Years 5 & 6	2015	2019	Student Safety	4.24	4.50	Student Morale	5.32	5.70	School Connectedness	4.64	4.66	Student Motivation	4.50	4.55	Teacher Empathy	4.88	4.90	Parent Opinion Survey	2015	2019	Student Safety	5.23	5.40	School Connectedness	5.73	5.80	Student Motivation	5.38	5.45	School Staff Survey	2015	2019	Collective Efficacy	90.00	90.50	Trust in Students and Parents	82.76	83.00	Staff trust in Colleagues	86.67	87.00	Parent and community Involvement	92.22	93.00
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To optimise the allocation of resources (human, financial, time, space, and materials) in accordance with the school's goals and priorities.	Professional Leadership (Strategic resource management)	Develop and annually evaluate a 4 year resource allocation plan to support the School Strategic Plan goals.	* To increase School Staff survey in the following areas; <table border="1"> <tr> <td>School Staff Survey</td> <td>2015</td> <td>2019</td> </tr> <tr> <td>Academic Emphasis</td> <td>82.50</td> <td>83.50</td> </tr> <tr> <td>Collective Focus on Student Learning</td> <td>93.33</td> <td>94.00</td> </tr> <tr> <td>Guaranteed and Viable Curriculum</td> <td>90.00</td> <td>91.00</td> </tr> </table> * Parent satisfaction with school improvement. <table border="1"> <tr> <td>Years 5 & 6</td> <td>2015</td> <td>2019</td> </tr> <tr> <td>School Improvements</td> <td>5.85</td> <td>5.90</td> </tr> </table> * Improvement in student outcomes as evidenced by teacher judgements and NAPLAN.	School Staff Survey	2015	2019	Academic Emphasis	82.50	83.50	Collective Focus on Student Learning	93.33	94.00	Guaranteed and Viable Curriculum	90.00	91.00	Years 5 & 6	2015	2019	School Improvements	5.85	5.90																											
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Framework for Improving Student Outcomes

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