TRAFFIC SAFETY
POLICY

Rationale:
School students are exposed to traffic hazards on a daily basis, with traffic related accidents accounting for the majority of all serious injuries and deaths to school aged students. A well-planned, comprehensive and effective ‘hands on’ traffic education program is, therefore, an essential component of our school’s integrated curriculum.

Aims:
- To enable students to learn about their local traffic environment and to develop the physical skills, attitudes and behaviour patterns for safe use of roads, school buses and public transport systems.
- To raise the profile of traffic safety within the local school community.

Implementation:
- Whilst being a core component of the Health & Physical Education key learning area, traffic safety education will be integrated across the curriculum.
- Our traffic safety education program will comprise the following 3 essential elements:
  1. Knowledge and understanding of roads, traffic, transport and rules.
  2. Development of the physical skills to manage traffic environments safely, whether as pedestrian, bike or scooter rider, motor vehicle passenger, or user of public transport.
  3. Development of behaviours, attitudes and decision-making abilities that enable students to successfully negotiate traffic in a safe and responsible manner.
- Whilst traffic safety education will be integrated into all curriculum areas and at all year levels, students will be introduced to traffic safety education by formal lessons relating to pedestrian safety, passenger safety and bicycle safety.
- Traffic safety education will be highlighted through the school newsletter, at assemblies, via guest speakers, and through school awards.
- Local Police authorities will be asked to present an annual road safety talk to all school students.

Evaluation:
This policy will be reviewed as part of the school’s three-year review cycle.

References:

This policy was last ratified by School Council in: March 2015