Rationale:

- Toileting is a fundamental human need that for most students is easily managed and occurs seamlessly with education. However, toileting for some students is more difficult and requires special considerations.

Aims:

- To provide an environment that ensures the safe, timely and discreet toileting of students, whilst simultaneously ensuring that disruptions to learning are minimised.

Implementation:

- It is our expectation that all mainstream students without disabilities can appropriately toilet themselves before commencing school.
- In instances where this is not the case, it is the responsibility of the parents to raise the matter with the school and to determine a management plan that will clearly detail both the school’s and the parent’s roles and responsibilities in managing the toileting of their child.
- Parents of students who are not disabled but have toileting mishaps will be contacted to arrange the cleaning and changing of their children.
- Aides involved in the toileting of disabled students will be provided with appropriate hygiene equipment, will be trained in safe hygiene practices, and will be trained in safe manual handling practices as appropriate.
- Parents of disabled students who need toileting will ensure that an agreed toileting plan for their child is developed with the school.
- Students who wish to attend the toilet during class time must seek permission from the teacher, and must attend the toilets with a partner.
- Teachers will not prohibit a child from attending the toilet if the student requests to do so, but if in the teacher’s judgement they believe the student is taking advantage of this privilege, they will report the matter to the Principal who will discuss the issue with the student (and/or parents) as appropriate. A toileting plan may need to be put in place for such students.
- The principal will ensure that the toilets are well maintained and cleaned properly daily.
- A supply of spare clothes will be kept at school so that students who need a change of clothing for any reason are able to do so.

Evaluation:

This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council on: March 2015