

TEACHING

POLICY

Rationale:

- Student learning is greatly affected by the quality of teaching that they experience. Teachers therefore must ensure that their teaching skills, knowledge and commitment are of the highest standard.

Aims:

- To be the best teachers that we can be and to work hard and be effective at providing the best learning experiences possible for our students.

Implementation:

- Teachers at our school acknowledge that students deserve the very best teaching possible, and recognise the strong link between the quality of teaching and student performance.
- As a consequence, we have undertaken a commitment to provide for the individual needs of each and every student to the best of our abilities.
- We do not accept that students be provided with generic whole class lessons that do not allow for, or are not focussed upon, individual difference or need.
- Learning experiences will be challenging, engaging, and involve practical ‘hands-on’ activities and first-hand encounters where ever practicable.
- Parents will be kept well informed of their child’s progress, will be invited to be active participants in their child’s learning.
- Prior to each unit of work, students will be assessed against relevant curriculum learning outcomes with subsequent learning experiences reflecting each student’s needs.
- Student achievement data will form the basis of each child’s learning. Both extension and intervention opportunities will be provided for all students according to need.
- Learning opportunities will be open-ended, cater for the multiple intelligences of all students, will develop thinking skills, and will be based upon cooperative ‘whole child’ learning strategies.
- Sequential and viable courses of study in all key-learning areas will be developed and implemented by professional learning teams of teachers who constantly review student performance and analyse content, resources and teaching techniques to meet student needs.
- Partnerships will be formed with agencies, organisations and members of the wider community where appropriate to broaden teaching and learning opportunities for students.
- Teachers will become skilled practitioners in the use of learning technologies, and will routinely encourage the use of technologies to enhance learning opportunities.
- All teachers will undertake to enhance their skills by active involvement in personal professional development programs.
- All teachers will be involved in peer coaching, peer assessment.

Evaluation:

- This policy will be reviewed annually by staff and the Curriculum Committee as part of the school’s review cycle.

This policy was last ratified by School Council on....

March 2015