

# SOCIAL COMPETENCIES

## POLICY

### **Rationale:**

The teaching and learning of social competencies is an integral part of the culture of our school. Social competency ensures young people have the necessary skills to be active and positive contributing members of our community.

### **Aims:**

- To provide specific opportunities through the curriculum for students to develop the skills of social competence.
- For all staff to be active role models in all areas of social competence.
- For students to leave our school with both confidence and the necessary skills to ensure they are able to make a valuable contribution to the community.

### **Implementation:**

- Our school will undertake specific curriculum units, across all year levels, based on a social competence model, eg. conflict resolution skills, problem solving skills, coping strategies, and life skills programs.
- A social competence program will underpin the culture of our school eg. You Can Do It, Program Achieve or Tribes.
- Our school will provide an environment where positive encouragement by students, staff and the broader school community, is considered the norm.
- Bullying and anti-social behaviour are both unacceptable in our school.
- Staff will be provided with ongoing professional development in the areas of social competencies.
- Staff will be expected to be exemplary role models to the students in all areas of social competence.
- The school will provide parenting sessions and information nights around particular areas of interest in the social competencies model eg: conflict resolution skills training.
- School staff will be supported by social workers and guidance officers in their work.
- The school newsletter will, at regular intervals, produce articles relating to social competencies.

### **Evaluation:**

This policy will be reviewed with student, parent and community input as part of the school's three-year review cycle.

This policy was last ratified by School Council on....

**March 2015**

References: