

REWARDS

POLICY

Rationale:

Rewarding positive behaviour is an effective, but often under-utilised or neglected strategy. Our school recognises the benefits of rewarding student behaviour, and seeks to take full advantage of an effective and wide ranging rewards program.

Aims:

To build and reinforce positive student behaviour by developing and implementing an effective whole school rewards program.

Implementation:

- Respecting one another, respecting our school, and respecting ourselves are the core values that we strive to achieve as a learning community.
- The central component of our student behaviour management program will be our student rewards program.
- Our rewards program will be designed to identify, track and acknowledge positive student behaviours both inside the classroom and during outside activity.
- Records of positive behaviour will not be diminished by poor behaviour. Poor behaviours will be tracked and managed separately.
- Our school will develop an effective student behaviour tracking system that prioritises recording positive behaviour.
- Rewards for positive behaviour in classrooms will be identified by individual classes of students. Appropriate rewards for positive outside behaviour will be identified by the student representative council.
- Rewards will generally consist of minor privileges, stickers, certificates, whole class activities, recognition at school assemblies or in newsletters etc.
- Staff members will communicate positive behaviours to parents by notes home, phone calls, emails or personally, as appropriate.
- Our student welfare coordinator will have the overall responsibility for managing our student behaviour program, and will lead the student welfare team.
- Positive student behaviours will be recorded on each child's school report card each semester.
- A modest budget will be allocated by school council each year for the purpose of rewarding student behaviour.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council on....

March 2015