

# NUMERACY

## POLICY

### Rationale:

- The establishment of sound and well developed numeracy skills are essential to future student learning and successful interaction with the world. Students with leave school unable to effectively manipulate numbers and mathematics, experience significantly reduced vocational and further educational opportunities.

### Aims:

- To provide a program that ensures all students are numerate, confident and competent in mathematics by the time they graduate from school.

### Implementation:

- Numeracy is a whole of government priority and as such, our school commits itself fully to the realisation of high numeracy standards for all of our students.
- Our school will have a sequential and highly organised P-6 numeracy program based upon the achievement standards outlined in the Australian Curriculum.
- The school will appoint a trained Numeracy coordinator who is required to oversee and coordinate all aspects of the program, provide support and direction to others when needed, and organise professional development as required.
- The school will provide an uninterrupted 1-hour numeracy block in primary classes and a minimum 5 hours per week of Mathematics for all P-6 students.
- Appropriate professional development will be made available for all participating staff.
- Professional development programs will be offered to parents, volunteers and teaching and integration aides.
- An assessment schedule will be developed and implemented, with minimum achievement standards and targets being set for all students in each area of numeracy. Ongoing formative assessment will be a feature of all classroom programs as well as a differentiated ability based data-driven curriculum for each student.

### Evaluation:

- This policy will be reviewed annually as part of our school's Numeracy Plan, and as part of the school's three-year review cycle.

This policy was last ratified by School Council in...

**February 2015**