

LITERACY

POLICY

Rationale:

- The establishment of sound and well developed literacy skills are essential to future student learning and successful interaction with the world. Students will leave school able to read and write effectively.

Aims:

- To provide a program that ensures all students are literate to a high standard by the time they graduate from school.

Implementation:

- Literacy is a whole of government priority and as such, our school commits itself fully to the realisation of high literacy standard for all of our students.
- Our school will have a sequential and highly organised P-6 literacy program based upon the standards detailed in the Australian Curriculum.
- The school will appoint a trained Literacy coordinator who is required to oversee and coordinate all aspects of the program, provide support and direction to others when needed, and organise professional development as required. The coordinator will be free of other teaching and administrative responsibilities in order to carry out this task.
- The school will provide an uninterrupted 2-hour literacy block each day in primary classes and a minimum 10 hours per week of literacy for all P-6 students.
- Appropriate professional development will be made available for all participating staff.
- An assessment schedule will be developed and implemented, with minimum achievement standards and targets being set for all students in each area of literacy. Ongoing formative assessment will be a feature of all classroom programs as well as a differentiated data-driven curriculum for each student based on achievement data.
- Assessment data will be collected and analysed as required, with the results being used to monitor performance, as well as to drive program development and delivery.

Evaluation:

- This policy will be reviewed annually as part of our school's Literacy Plan, and as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

November 2015