

LEARNING

POLICY

Rationale:

- Student learning is fundamental to achievement and self-esteem in later life, and is the core responsibility of schools, School Councils, teachers and principals.

Aims:

- To provide all students with the learning opportunities and experiences that they individually require.

Implementation:

- Our school has made a commitment to provide for the individual needs of each student.
- We do not accept that students be provided with whole class generic lessons that do not allow for individual difference or need.
- Learning experiences will be challenging, engaging, and involve practical 'hands-on' activities and first-hand encounters where ever practicable.
- Prior to each unit of work, students will be assessed against relevant Australian Curriculum standards with subsequent learning experiences reflecting each student's needs.
- Learning opportunities will be open-ended, cater for the multiple intelligences of all students, and be based upon cooperative learning strategies.
- Sequential courses of study will be developed in all learning areas.
- Homework will consist of activities that reflect the needs of each student.
- Teachers will draw upon the expertise of others by forming teams to develop and implement the curriculum.
- The routine use of learning technologies to enhance learning will be strongly promoted.

Evaluation:

- This policy will be reviewed annually as part of the school's three-year review cycle.

This policy was last ratified by School Council on....

November 2015