

LEARNING TECHNOLOGIES

POLICY

Rationale:

- Learning Technologies, if used effectively and discriminately, provide a unique and powerful opportunity to enhance student learning.

Aims:

- To enhance learning opportunities, and the scope of learning through the discriminate and routine use of learning technologies.
- To develop computer and computing skills in all students.

Implementation:

- A learning technologies coordinator will be appointed to our school who will coordinate the school's eLearning plan and provide expertise and guidance in the use of learning technologies across the school community.
- The adoption of open-ended, constructivist-learning practices is central to the purpose of learning technologies in schools, and is therefore an expectation of all teachers.
- Software will be predominantly tools that facilitate learning or applications rather than drill and practice or content-based programs.
- All staff members will be required to use the ePotential ICT Capabilities resource to identify and implement a personal learning technologies professional development plan.
- Technical support by means of Education department funded cluster and local technicians will provide specialised expertise where required.
- A School Council policy detailing the use of the internet and e-mail will be developed.
- The community will be kept abreast of all progress in learning technologies, will be invited to be involved in the program where practicable, and will be provided with ongoing in-service opportunities.
- Technology based interactions with other schools and organisations will be actively encouraged.
- The school will develop and maintain an up-to-date, interactive website.
- The school will pursue remote access for all staff and students.

Evaluation:

- This policy will be reviewed annually as part of the school's three-year review cycle.

This policy was last ratified by School Council on....

November 2015