Rationale:
- Learning Technologies, if used effectively and discriminately, provide a unique and powerful opportunity to enhance student learning.

Aims:
- To enhance learning opportunities, and the scope of learning through the discriminate and routine use of learning technologies.
- To develop computer and computing skills in all students.

Implementation:
- A learning technologies coordinator will be appointed to our school to lead a team, which will coordinate the school’s eLearning plan and provide expertise and guidance in the use of learning technologies across the school community.
- The adoption of open-ended, constructivist-learning practices is central to the purpose of learning technologies in schools, and is therefore an expectation of all teachers.
- Software will be predominantly tools that facilitate learning or applications rather than drill and practice or content-based programs.
- All staff members will be required to use the ePotential ICT Capabilities resource to identify and implement a personal learning technologies professional development plan.
- Technical support by means of Education department funded cluster and local technicians will provide specialised expertise where required.
- A School Council policy detailing the use of the internet and e-mail will be developed.
- The community will be kept abreast of all progress in learning technologies, will be invited to be involved in the program where practicable, and will be provided with ongoing in-service opportunities.
- Technology based interactions with other schools and organisations will be actively encouraged.
- The school will develop and maintain an up-to-date, interactive website.
- The school will pursue remote access for all staff and students.

Evaluation:
- This policy will be reviewed annually as part of the school’s three-year review cycle.

This policy was last ratified by School Council on... November 2014

References: S473-2007 School ICT Progression Strategy (SIPS)