Rationale:
- Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims:
- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

Implementation:
- The school’s homework policy will be distributed to parents at the commencement of each school year.
- All students will be allocated homework diaries.
- Classroom teachers will set daily homework appropriate to each child’s skill level and age.
- Homework activities should be interesting, challenging and where appropriate, open-ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- All homework activities must be assessed with feedback and support provided by teachers.

Early Years (Prep – Year 4)
- Homework will consist mainly of:
  - reading activities to, with and by parents.
  - simple extension tasks associated with classroom activities.
  - gathering of additional information or materials
- Homework will generally not exceed 30 minutes per day and will not be set on weekends or during vacation periods.

Middle Years (Years 5 – 6)
- Homework will consist mainly of:
  - independent reading on a daily basis
  - tasks such as continuation of classroom work, projects and assignments, essays and research.
- Homework will generally not exceed 45 minutes per day, must be coordinated between teachers to avoid excessive workload, and may be set during weekends and school vacations.
  - It is acceptable for teachers to assign unfinished classroom activities as additional homework tasks.

Evaluation:
- This policy will be reviewed as part of the school’s three-year review cycle.