

CLASSROOM DISPLAYS

POLICY

Rationale:

- Quality classroom displays are integral to an effective classroom. They brighten and enhance work spaces, provide opportunities for students to display their best work, create a focus for learning, and build learning communities. It is therefore essential that teachers ensure high quality displays are central to their classroom practices.

Aims:

- To ensure that each teaching space has high quality displays that optimises the potential of each room.

Implementation:

- Classroom displays serve the purpose of brightening rooms and making them more attractive, of assisting to build the confidence and self esteem of students by displaying their exemplary work, of providing reference points for learning, and of creating a child centred learning community that establishes ownership, pride and shared responsibility.
- All classroom teachers and specialist teachers are responsible for ensuring that their rooms have appropriate and attractive displays.
- Student work will be a feature of classroom displays.
- Teachers will only use blu-tac, pins in pin boards, ceiling nets or overhead strings etc to attach or display items.
- Classrooms should be regularly refreshed with new displays, particularly as classroom topics and themes change.
- Displays on windows must only be fixed with blu-tac, must not cover the windows and deny children the ability to look out of them (maximum 30% coverage of any window), and consideration must be given to the appearance of the back of the display as viewed from the other side of the window.
- Teachers must be conscious of, and not entertain displays that may disappoint or embarrass students (eg: tables or charts that show the progress of students identifying the lowest performers in the class).
- Teachers must be conscious of privacy issues, and consult parent consent forms before placing student's photos or names etc for public display, especially on external windows etc that can be viewed by passers by.
- Staff members should not use dangerous practices to place displays around the classroom and should consult the 'Manual Handling' and 'Falls Prevention' policies before attempting to mount displays.
- The school will, over time, build significant supplies of classroom display resources that can be temporarily borrowed by teachers through the library.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council on....

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