

CIVICS & CITIZENSHIP

POLICY

Rationale:

- Civics and Citizenship is a study of human progress and how people have organised themselves into societies over time, and how they have interacted with both themselves and their physical environments. Students need to develop the knowledge, skills and behaviours that enable them to take action as informed, confident members of a diverse and inclusive Australian society. They need to understand the political and legal systems and processes and the history that underpins them.

Aims:

The study of Civics and Citizenship aims to develop in students the skills to:

- understand their identity and roles in their community
- know their rights and responsibilities as citizens
- appreciate Australia's role in the global community
- have the knowledge, skills and behaviours to participate in society and take responsible action in relation to other citizens and the environment at a local and broader level.

Implementation:

- Civics & Citizenship is an essential component of the Humanities & Social Science (H&SS) learning area of the Australian Curriculum.
- All Prep to Year 6 students at our school will study a sequential Civics & Citizenship course based upon the content descriptions contained within the Australian Curriculum Civics & Citizenship learning area.
- Student's individual abilities will be measured and reported against the expected Australian Curriculum achievement standards, particularly at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in Civics & Citizenship will be reported in all academic reports.
- Civics & Citizenship study for each student will be not less than 1 hour per week.
- Civics & Citizenship activities will form a regular component of each student's homework regime.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council on....

August 2014