ALTERNATIVE SPORTS
POLICY

Rationale:

- A comprehensive sporting program is fundamental to the education of all students. However, it is also recognised that for a variety of reasons a significant number of students do not participate in whole school sporting events such as cross-country events, swimming carnivals, athletic sports etc. An alternative sports program would enable these students to be more meaningfully involved in sporting related activities at such times.

Aims:

- To engage students who typically don’t participate in major sporting events, and to provide attractive alternative events for these students while major sporting activities are being undertaken by their peers.

Implementation:

- Due to cultural, social, physical, personal, financial and a variety of other reasons, certain students do not participate in major sporting days or events.
- The alternative sports program recognises this reality, and seeks to engage these students in aspects of sport as an attractive alternative.
- Students who are habitually absent or not engaged in major sporting events will be identified by the school, and invited to be involved in alternative activities.
- Alternative activities may include carrying out roles as marshals, time keepers, scorers, or other organisational roles before and on the day of the sporting event.
- Similarly, alternative sports may be organised for the identified students including non-competitive sports (bush walking), and less physically challenging sports (bowling).
- Student input into the types of alternative sports activities will be sought and considered prior to the program being finalised.
- A staff member will coordinate the alternative events, but students are expected to display considerable ‘ownership’ for the success and ongoing viability of the program.
- A small budget will be allocated to support the program in recognition that costs involved in events are a barrier to the involvement of some students.

Evaluation:

This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council on... June 2014